## Vocabulary:

## Two-Way Table:

The Frequency:

## Relative Frequency Table:

## Examples: Two-Way Frequency Table (Bivariate data)

1) You survey friends about the type of party they enjoy most.

| Party <br> Type | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total |
|  | Bowling | 6 | 2 | 8 |
|  | Skating | 3 | 11 | 14 |
|  | Dancing | 1 | 3 | 4 |
|  | Total | 10 | 16 | 26 |

What type of party would you plan for them? Explain.
Write a valid conclusion from the graph. $\qquad$
$\qquad$
$\qquad$
$\qquad$
2) Eighth grade students were asked whether they participate in an after-school activity. Complete the two-way frequency table below.

| Gender | After-school Activity |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total |
|  | Male |  | 40 |  |
|  | Female |  |  | 95 |
|  | Total | 102 |  | 187 |

3) Sagamore students were polled about whether or not they owned an I-POD. The results of the

Relative Percentage are shown below in percentage form. Complete the chart below.
I-POD
Grade

|  | Yes | No | Total |
| :--- | :---: | :---: | :---: |
| $7^{\text {th }}$ | $42 \%$ |  | $75 \%$ |
| $8^{\text {th }}$ |  |  |  |
| Total | $55 \%$ |  | $100 \%$ |

a. Did more students have I-Pods or not?
*** CHALLENGE ***
b. If there were a total of 88 students, how many were $8^{\text {th }}$ Graders?
4) The chart below represents the Relative Frequency of people who own an I-Pod.

Complete the two-way frequency table.
I-POD

|  | Yes | No | Total |
| :--- | :---: | :---: | :---: |
| Students | .51 |  | .70 |
| Adults | .27 |  |  |
| Total |  |  | 1.00 |

Creating a Relative Frequency table based on TOTAL people.
5) Below is a table of people in the park and the activities that they do. Complete the relative frequency table below, based on the total participants. First, complete the table.

| Activity | Jog | Fly Kites | Picnic | Total |
| :---: | :---: | :---: | :---: | :---: |
| Male | 9 | 4 | 10 |  |
| Female | 11 | 1 |  |  |
| Total |  |  | 25 | 50 |

To create a relative-frequency two-way table for all 50 people, divide each number in each cell by 50

| Topping | Jog | Fly Kites | Picnic | Total |
| :---: | :---: | :---: | :---: | :---: |
| Male |  |  |  |  |
| Female |  |  |  |  |
| Total |  |  |  |  |



1) a) What is the most popular type of rock among men and woman? $\qquad$
b) What type of rock do females like the most? $\qquad$
c) What is the least favorite rock for men? $\qquad$
d) How many people were surveyed? $\qquad$
e) For which gender was the response greater? $\qquad$
2) You go to a dance and help clean up afterwards. To help, you collect the soda cans, Coca-Cola and Sprite, and organize them. Some cans were on the table and some were in the garbage. Seventy-two total cans were found. 42 total cans were found in the garbage and fifty total cans were Coca-Cola. 14 Sprite cans were found on the table. Complete the two-way frequency chart.

|   Coca-Cola Sprite <br> Ty Type   | Table |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Garbage |  |  |  |
|  | Total |  |  |  |
|  |  |  |  |  |

3) Now, complete a relative frequency table based on the TOTAL number of cans.

|  | Coca-Cola | Sprite | Total |
| :--- | :--- | :--- | :--- |
| Table |  |  |  |
| Garbage |  |  |  |
| Total |  |  |  |

4) Below is a partial list of the relative frequency table of the results of a classroom poll. Complete the chart.

STUDY FOR THE TEST

|  | Yes | No | Maybe | Total |
| :---: | :---: | :---: | :---: | :---: |
| Boys | .25 | .15 |  | .56 |
| Girls |  |  | .09 |  |
| Total | .52 | .16 |  | 1.00 |

4a) If there were a total of 50 students, how many said YES, they will study for the test. $\qquad$
4b) If there were a total of 50 students, how many GIRLS said MAYBE? $\qquad$

1) Eighth grade students were asked whether they participate in an after-school activity. Complete the two-way frequency table below.

After-school Activity

Gender

|  | Yes | No | Total |
| :--- | :---: | :---: | :---: |
| Male |  | 40 |  |
| Female |  |  | 95 |
| Total | 102 |  | 187 |

2) Eighty students at Sagamore Middle school were surveyed whether they own an I-Pod. Half of the 50 eight graders said yes, and 28 of the seventh graders said yes. Complete the two-way frequency table.

|  | Yes | No | Total |
| :--- | :--- | :--- | :--- |
| $7^{\text {th }}$ Grade |  |  |  |
| $8^{\text {th }}$ Grade |  |  |  |
| Total |  |  |  |

3) The table shows the results of a survey about what the engineers said their favorite subject was in middle school.

|  | Math | Science | Total |
| :--- | :---: | :---: | :---: |
| Electrical | 85 | 90 | 175 |
| Chemical | 80 | 91 | 171 |
| Mechanical | 89 | 81 | 170 |
| Total | 254 | 262 | 516 |

a) How many chemical engineers chose science? $\qquad$
b) How many engineers chose math? $\qquad$
c) Overall, what was the favorite subject of all engineers? $\qquad$
4) A survey of students in a homeroom class explored the relationship between gender and participation in the school band.

Which is a reasonable conclusion to draw from these data?

|  | Boys | Girls | Total |
| :--- | :---: | :---: | :---: |
| In Band | 4 | 8 | 12 |
| Not in Band | 9 | 5 | 14 |
| Total | 13 | 13 | 26 |

A) The are more band members in the class than non-band members.
B) There are more boys in the class than girls.
C) Among the boys, there are more boys in the band than Not in the band.
D) More than one-half of the band members in the class are girls.
5) A survey of randomly selected Sagamore students explored the relationship between gender and video game play. Which is not a reasonable interpretation of the data?

|  | Boys | Girls | Total |
| :--- | :---: | :---: | :---: |
| Play Daily | 45 | 12 | 57 |
| Do Not Play Daily | 5 | 38 | 43 |
| Total | 50 | 50 | 100 |

A) More boys surveyed play video game daily than girls.
B) Ignoring gender, a little more than half of the students surveys play video games daily
C) Of the boys surveyed, $5 \%$ do not play video games daily
D) Of the girls surveyed, exactly $24 \%$ play video games daily
6) The following two-way table shows the number of students who voted for each of the two candidates for class president, by grade.

| Candidate | Grade 7 | Grade 8 | Grade 9 |
| :---: | :---: | :---: | :---: |
| Zoe | 45 | 20 | 65 |
| Alessandro | 30 | 60 | 90 |
| Total | 75 | 80 | 155 |

How many more $8^{\text {th }}$ graders voted for Alessandro than Zoe?
A) 15
B) 20
C) 40
D) 80
7) The following two-way table shows the number of different color cars and SUV's at an auto dealership.

| Color | Car | SUV | Total |
| :--- | :---: | :---: | :---: |
| Red | 25 | 15 | 40 |
| White | 15 | 10 | 25 |
| Blue | 40 | 20 | 60 |
| Green | 20 | 5 | 25 |
| Total | 100 | 50 | 150 |

What color is the least popular car in the dealership?
A) White
B) Red
C) Green
D) Blue

## Review Work:

8) A farmer charges for his coffee beans using the equation $C=3.95 \mathrm{p}$, where C is the cost of the coffee beans and $p$ is the number of pounds of coffee beans. What is the slope?
9) Which best describes the association, if any, that is shown?
A) positive association
C) no association
B) negative association
D) non-linear association


## Vocabulary:

Relative Frequency Table -
Relative Frequency Tables can be created: 1)
2)
3)
3) $\qquad$

## Examples:

1) Fifty students in the $8^{\text {th }}$ grade class were asked what kind of ice-cream they like (vanilla or chocolate) and what kind of toppings they like (sprinkles, $m$ \& m's, or nothing). Identify any trends in the data.

| Topping | Sprinkles | $\mathrm{m} \& \mathrm{~m}$ 's | Nothing | Total |
| :---: | :---: | :---: | :---: | :---: |
| Vanilla | 9 | 8 | 13 | 30 |
| Chocolate | 7 | 9 | 4 | 20 |
| Total | 16 | 17 | 17 | 50 |

$\qquad$
$\qquad$
2) To create a relative-frequency two way table for the rows, divide each number in each row by the total in that row.

| Topping | Sprinkles | m \& m's | Nothing | Total |
| :---: | :---: | :---: | :---: | :---: |
| Vanilla |  |  |  |  |
| Chocolate |  |  |  |  |

3) To create a relative-frequency two way table for the columns, divide each number in each column by the total in that column.

| Topping | Sprinkles | $\mathrm{m} \& \mathrm{~m}$ 's | Nothing |
| :---: | :--- | :--- | :--- |
| Vanilla |  |  |  |
| Chocolate |  |  |  |
| Total |  |  |  |

4) To create a relative-frequency two way table with percents, use the total number of students.

| Topping | Sprinkles | $\mathrm{m} \& \mathrm{~m}$ 's | Nothing | Total |
| :---: | :---: | :---: | :---: | :---: |
| Vanilla |  |  |  |  |
| Chocolate |  |  |  |  |
| Total |  |  |  |  |

## Try These:

1) Jeremy asked a sample of $408^{\text {th }}$ grade students whether or not they had a curfew. He then asked if they had a set bedtime for school nights. He recorded his data in this two-way frequency table.
Create a two-way relative frequency table for these data.

|  | Bedtime | No Bedtime | Total |
| :--- | :---: | :---: | :---: |
| Curfew | 21 | 4 | 25 |
| No Curfew | 3 | 12 | 15 |
| Total | 24 | 16 | 40 |


|  | Bedtime | No Bedtime | Total |
| :--- | :--- | :--- | :--- |
| Curfew |  |  |  |
| No Curfew |  |  |  |

2) The table shows the grade levels and primary home languages for all the students at Martin Middle School.

|  | $6^{\text {th }}$ Grade | $7^{\text {th }}$ Grade | $8^{\text {th }}$ Grade | Total |
| :---: | :---: | :---: | :---: | :---: |
| English | 104 | 99 | 116 | 319 |
| Other | 56 | 81 | 84 | 221 |
| Total | 160 | 180 | 200 | 540 |

Use the grid below to create a two-way relative frequency table.

|  | $6^{\text {th }}$ Grade | $7^{\text {th }}$ Grade | $8^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: |
| English |  |  |  |
| Other |  |  |  |
| Total |  |  |  |

3) A recent poll asked whether customers like a restaurant's new lunch menu. Complete the corresponding relative frequency table with respect to the total population.

## Frequency Table

New Menu

|  | Yes | No | Total |
| :---: | :---: | :---: | :---: |
| Male | 13 | 15 | 28 |
| Female | 18 | 25 | 43 |
| Total | 31 | 40 | 71 |

Total Relative Frequency Table
New Menu

|  | Yes | No | Total |
| :---: | :--- | :--- | :--- |
| Male |  |  |  |
| Female |  |  |  |
| Total |  |  |  |

4) Lucia asked 50 eighth-grade students if they agreed or disagreed with a proposed plan to start the school day at a later time. She also recorded whether each student responding was a boy or girl. Make several observations about the data. Create a two-way relative frequency table for these data:

|  | Boys | Girls | Total |
| :--- | :--- | :--- | :--- |
| Agree | 14 | 12 | 26 |
| Disagree | 6 | 18 | 24 |
| Total | 20 | 30 | 50 |


|  | Boys | Girls | Total |
| :--- | :--- | :--- | :--- |
| Agree |  |  | $100 \%$ |
| Disagree |  |  | $100 \%$ |

## Lesson 7: Classwork/Homework

1) Circle the table that will be more helpful in finding whether male or female teenagers are more likely to own a car.
Frequency Table
Car Ownership

|  | Yes | No | Total |
| :---: | :---: | :---: | :---: |
| Male | 49 | 126 | 175 |
| Female | 48 | 102 | 150 |
| Total | 97 | 228 | 325 |

Total Relative Frequency Table
Car Ownership

|  | Yes | No | Total |
| :---: | :---: | :---: | :---: |
| Male | $28 \%$ | $72 \%$ | $100 \%$ |
| Female | $32 \%$ | $68 \%$ | $100 \%$ |
| Total | $29.8 \%$ | $70.2 \%$ | $100 \%$ |

Justify your answer: $\qquad$
$\qquad$
$\qquad$
2) Fifty moviegoers were surveyed about their favorite movie types.

- 13 men and 6 women chose "Action" as their favorite type.
- 8 men and 8 women chose "Drama"as their favorite type.
- 5 men and 4 women chose "Comedy"as their favorite type.
- 4 men and 2 women chose "Animated"as their favorite type.

Draw a two-way frequency table using the above data. Use the table to determine the most popular type of movie in the survey.

|  | Action | Drama | Comedy | Animated | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |  |
| Women |  |  |  |  |  |
| Total |  |  |  |  |  |

Which type of movie surveyed is most popular?
3) The frequency table shows the hair and eye color of 25 students. Is there evidence that blue eyes are more common for students with blond hair than those with black hair?
Write a valid conclusion.

|  | Blond | Black | Brown | Total |
| :---: | :---: | :---: | :---: | :---: |
| Blue | 3 | 1 | 2 | 6 |
| Brown | 2 | 7 | 6 | 15 |
| Green | 1 | 1 | 2 | 4 |
| Total | 6 | 9 | 10 | 25 |


|  | Blond | Black | Brown | Total |
| :---: | :---: | :---: | :---: | :---: |
| Blue |  |  |  |  |
| Brown |  |  |  |  |
| Green |  |  |  |  |

4) Complete the table.

|  | Football | Baseball | Total |
| :---: | :---: | :---: | :---: |
| Coaches | 5 | 7 | 12 |
| Players |  | 6 |  |
| Total | 12 |  |  |

5) How many coaches participated in the survey?
6) How many players participated in the survey?
7) Which sport is more popular among the coaches?
8) Which sport is more popular among the players?
9) Twenty students were surveyed about their favorite subject. Below are the results.

- 3 boys and 4 girls chose Math
- 2 boys and 3 girls chose Science
- 1 boys and 2 girls chose ELA
- 3 boys and 2 girls chose History

Construct a two-way frequency table for the data.

|  | Math | Science | ELA | History | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Boys |  |  |  |  |  |
| Girls |  |  |  |  |  |
| Total |  |  |  |  |  |

10) According to the table, what is the least popular subject?
11) Construct a two way relative frequency table based on percent

|  | Math | Science | ELA | History |
| :--- | :--- | :--- | :--- | :--- |
| Boys |  |  |  |  |
| Girls |  |  |  |  |
| Total |  |  |  |  |


|  | For | Against | Total |
| :--- | :---: | :---: | :---: |
| Parents | .42 | .07 | .50 |
| Teens | .18 | .32 | .50 |
| Total | .61 | .39 | 1.00 |

12) The two- way shows the results of a survey about whether students should be required to wear school uniforms. According to the table, what percent of teenagers are in favor of wearing school uniforms?
13) If 300 parents were surveyed, how many were for wearing uniforms?
